

Mr. John Smalley

**PIEDMONT
HIGH SCHOOL**

Lawndale, N. C.

**Nineteen Hundred Nine
Nineteen Hundred Ten**

*Announcement of
Piedmont High School*

1910-1911

Post Office

Lawndale, North Carolina



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SCHOOL CALENDAR

August 30 — Beginning of Fall Term

December 23-January 4—Christmas Holidays

January 3 — Beginning of Spring Term

May 13 — Commencement

FACULTY AND OFFICERS

WILLIAM DAVID BURNS, A.B., L.L.B.,
(Wake Forest College)
History and Latin

PATTERSON LORENZO NEWTON, A.B.,
(Wake Forest College)
Mathematics, English, and Political Science

MRS. WILLIAM DAVID BURNS, A.B.,
(Catawba College, and Peabody Conservatory of Music)
German

* MRS. SALLIE JONES,
Intermediate Department

LAWTON BLANTON
Intermediate Department

MISS GEORGIA ELIZABETH CLAPP, B.I.,
(Greensboro Normal and Industrial College, and Neff
School of Oratory)
Primary Department and Elocution

G. P. JONES,
(Trinity College)
Business Department

MISS MABEL AUGUSTA BOST,
(Catawba College, and Cincinnati Conservatory of Music)
Music

JOHN P. MULL,
Tutor in Mathematics

TERRENCE A. WAGGSTAFF,
Bursar

MRS. W. D. BURNS, A.B.,
Matron

MISS JOHNIIE WOMACK,
Librarian

* Deceased

History and Situation



HIS School was established fourteen years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the sea-shore in this State, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs, its friends rallied to its support, formed a joint-stock company, secured a charter from the Legislature, and commenced work in earnest. A large, well lighted and conveniently arranged building was erected. Seven years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two feet in width, two stories high, with verandas aggregating more than three hundred feet in length, gave our students ample room and comfort for these years. Four years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The Trustees and the friends of the School once more made enlargement possible. A new building was completed. This new building, forty-eight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding

Piedmont High School
Lawndale, N. C.

the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met three years ago by the erection of another dormitory sufficient to accommodate forty more boys. Session before last other improvements were made, new rooms were fitted up for the primary department, other recitation rooms were enlarged and the dining-hall was remodeled. Yet, when the session opened and boys and girls began to arrive we found *that we needed more room*. The fact that it seems almost impossible to secure enough room for our students demonstrates clearly the wisdom of our plans and the soundness of our policy; not, perhaps, from a financial standpoint, but from the standpoint of doing the most good to the most people. A handsome building thirty by fifty, two stories high, was erected during the summer and it was ready for occupancy at the beginning of the last session. The lower story of this building is used as a boys' dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh day of March the main building, containing recitation rooms, dining-room, auditorium, Principal's office and residence, girls' dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Major Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. Sequestered student life gave place to the builder's work. Girls, boys, teachers, study and examinations have given way to the carpenter, the mason and the tinner. To-day the wooded hill is resonant with the craftsman's tool. Out of the ashes of the old is being

Piedmont High School
Lawndale, N. C.

born a bigger and better Piedmont. Out of the fire-fiend's ruin, out of cherished, broken plans will come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger play-ground, and probably electric lights, will be the outcome of our terrible disaster. *Piedmont is not dead.*

Piedmont is no longer in its infancy. It is not an experiment. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the State. It has fourteen years of steady growth behind it, a large patronage, and many friends in the present and glorious possibilities for the future.

Our water cannot be surpassed. A well dug through ninety feet of almost solid rock is conveniently located for our use, besides at a distance of not more than four hundred yards from the School are springs of health-giving sulphur and chalybeate water.

Situated on the top of a majestic hill sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of a high order. But what has man done toward perfecting it? He has given us daily mail, communication with all the world by telephone and telegraph, a railroad within a mile of the School, a dormitory adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his

efforts as instruments in God's hand, we are unpolluted by bar-rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

SUNDAY SCHOOLS AND CHURCHES

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale but at irregular intervals. These churches are only a good walk from the School. All students are required to attend at least one of these churches. Students are required to attend daily roll-call, which consists of singing, reading the Scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer-meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended and a spirit of devotion is shown that is pleasant to witness. Cant is discouraged but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and veneration for holy things. The School is distinctively Christian, but it is not denominational.

ENGLISH

The various colleges of our country claim that but few pupils are thoroughly prepared to enter the regular college classes in English, and hence they have inaugurated what they call sub-junior classes, or, in plainer terms, they are forced to do preparatory work in English, which should be done in the preparatory schools. This is not as it should be; our mother tongue should not be neglected, and while it is our purpose to prepare our students *thoroughly* in Latin, Mathematics, History, Political Science, etc., much time will be devoted to training the pupils in the elementary principles of composition, spelling, punctuation, paragraphing and grammar. An effort will be made to inculcate in our students a taste for good literature. In the higher classes the following books will be read and studied:

The Sir Roger deCoverly Papers, George Eliot's Silas Marner, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, Irving's Sketch Book, Longfellow's Evangeline, Matthew Arnold's Sohrab and Rustum, Tennyson's Princess, Shakespeare's Merchant of Venice, Hawthorne's House of the Seven Gables, and others as they are suggested by our needs.

The books prescribed for entrance by the Southern Association of Colleges will be studied each year.

LATIN

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of

the elementary principles of the language has been secured the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar and composition.

The third year's work will consist of a study of Cicero's Orations against Cataline, five books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is the thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

MATHEMATICS

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic, with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be completed and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

HISTORY

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

Our object is not to make the pupil simply a repository of dates and disconnected facts, but to give him a correct idea of the underlying principles of history in their natural order.

THE BIBLE

A course is given in the Bible and Old Testament History which is equal to the first year's course offered by most of the colleges. In this course the Bible is studied from a historical standpoint. The course is beneficial to all advanced students who take it, but is especially useful to young ministers and to those who intend to enter the ministry.

MUSIC

The Music Department will be in charge of one who is thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the School.

The course is broad and thorough. The School recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these, all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public. The needs of pupils differ greatly — using Matthew's Standard Graded Studies as a basis, we endeavor to select such other studies as are best adapted to the peculiar needs of each.

BUSINESS DEPARTMENT

This, the youngest department of the School, was begun last session and did good work in Book-keeping, Stenography and Type-writing. It is intended to make this one of the strong features of the School. With competent instructors, there is no reason why the work in these branches should not be done as well here as in any of the business colleges. With board at actual cost and living expenses generally low at Piedmont, there is no reason why the expense of a business education should be great. With the reputation of a school long and favorably known behind it, there is no reason why a certificate of proficiency from this department should not command the confidence of the business men of the city, town and country. Rates will be given on application.

CERTIFICATES OF PROFICIENCY

Handsome Certificates of Proficiency will be given those who complete the college preparatory course.

Piedmont High School
Laurndale, N. C.

ENGLISH COURSE

FIRST YEAR

Arithmetic, English Grammar, Elementary Geography, Sounds of Letters, Spelling and Defining, Reading, History of North Carolina, Mental Arithmetic, Physiology.

SECOND YEAR

Arithmetic, English Grammar, Spelling and Defining, Geography, Composition and Rhetoric, History of the United States.

THIRD YEAR

English Grammar completed, Arithmetic completed, English Literature, Composition Work in English, Civil Government, Bible.

COURSE PREPARATORY FOR COLLEGE

FIRST YEAR

Arithmetic, English Grammar, Ancient History, Spelling and Defining, Collar and Daniel's Latin, Algebra, Civil Government.

SECOND YEAR

Arithmetic completed, Algebra, Cæsar, Virgil, Latin Composition, Geometry, English Literature, Essays, Modern and Mediæval History, German.

THIRD YEAR

Algebra completed, Geometry completed, Political Economy, Critical Reading of English Authors, Virgil completed, Bible, History of England, History of the United States, German.

TEXT-BOOKS

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books. The books used last year were as follows:

Latin—Collar and Daniel's Beginner's Latin Book, also Gunnison and Harley's First Year of Latin, Allen and Greenough's Virgil, Allen's Prose, Lowe and Ewing's Cæsar.

Algebra—Sanford's Elementary, Wentworth's New, School, Wentworth's Complete and Wentworth's College.

German—Keller's First Year.

Geometry—Wentworth's Plane, Solid and Spherical.

Physiology—Lippincott's.

English Grammar—Harvey's, Buehler's, Hyde's.

English Literature—Lockwood's Lessons, English Authors, Butler's School English, Genung's Rhetoric.

History—Hansell's United States, Hill's North Carolina, and Myer's Modern and Mediæval, Montgomery's English, Myer's Ancient.

Spelling—Reed's, Harrington's and Westlake's.

Readers—Holmes' Series.

Arithmetic—Johnson's Series.

Geography — Maury's Elementary and Maury's Manual.

TEACHERS

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first-class school is that a few teachers *well qualified* for their work can accomplish more than a large number of cheap, inexperienced ones.

BOARD

We feel sure that our boarding arrangement can not be improved. We have all the benefits of the club plan, together with home comforts. *No profit is made on board.* Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding-houses and others at the mess-hall. Here no such rivalry can exist, for all students and teachers board on the same plan, and all eat in the same dining-hall. The only aristocracy which counts here is the aristocracy of brains, good conduct in school, and Christian living.

During the last session board averaged for the full month, \$5.60. Those who went home on Friday evening and returned Monday morning paid on an average \$3.50 per month.

Terms for tuition are *cash at the end of the month*, except by special agreement.

Payment for board is expected to be made promptly. *No profit is made on board, and no calculation is made for loss or delay in payments.*

Each boarder must deposit \$7.00 on entrance. At the end of each school month he is required to pay his proportional part of board, and the seven dollars deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupil. This is done simply to guard against loss to the boarding pupils. *Board will be charged for no less time than for one month.* In other words, if a pupil leaves school before the expiration of the first month no part of the advance board or of the

Piedmont High School
Lawndale, N. C.

contingency fee will be refunded. This is done in justice to the school, from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this fee will be returned at the close of the session. If damage is done to school property, each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling, or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Piedmont High School
Lawndale, N. C.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates on tuition. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

FREE TRANSPORTATION OVER LAWNDALE RAILROAD

The president of the Lawndale Railroad offers free transportation to students of Piedmont High School for the first week of the school term. Those coming later than the first week will be charged one-half fare. At any time during the session our students can get half rates from Lawndale to Shelby and return by presenting a certificate signed by the Principal of the School to the agent at Lawndale.

LITERARY SOCIETIES, MEDALS AND SCHOLARSHIPS

The Pierian and the Musigmarhonian Literary Societies for young men meet once each week for debate, declamations and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of these societies. It would be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research, and cultivating general reading. These societies are always attended by the Principal and by the teacher of English, who will act as critics.

Piedmont High School
Lawndale, N. C.

Each society offers a gold medal to the member making the greatest improvement in oratory and debate during the year.

A gold medal is awarded for oratory and debate in the annual debate between the Musigmarhonian and the Pierian Literary Societies at Commencement.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of the lives of authors, for recitations and for the reading of original essays. These meetings are always attended by one or more teachers, who by friendly criticisms and advice encourage the students to greater zeal in the work.

The Schenck Scholarship Medal is awarded to the student of the College Preparatory Course who makes the best general average. The medal is given by Major H. F. Schenck.

The Burns Recitation Medal is given for the best rendered recitation at commencement.

The Carme Elam Medal is given by Mr. Carme Elam to the best declaimer among the boys.

The Hoey Medal, a handsome gold medal worth twenty dollars, given by Hon. Clyde Hoey, of Shelby, N. C., to be competed for by all the schools of Cleveland County, was won by Mr. John Mull of Piedmont High School.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or Recitation Medal at Piedmont the year previous. To contest for any of the other medals one must be a student of Piedmont High School for a period of not less than eight months.

Piedmont High School
Lawndale, N. C.

No medal will be awarded one whose general average, including deportment, is less than seventy-five.

The last and by far the largest awards for merit that come under this head are the scholarships placed in our hands by Wake Forest College, Trinity College and the University of North Carolina. The conditions of awarding the latter two have not been given us. The Wake Forest Scholarship, which in money value is worth \$150.00, pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions:—The appointee must be prepared for the College classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the 'Principal of Piedmont High School. The appointment is for one year only, but the scholar is eligible to reappointment provided (1) his deportment is blameless and (2) he has made a passing grade on each study taken the previous year, making, in case of reappointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the Trustees of these institutions could bestow upon us.

PURPOSES

The purpose of this School is to prepare boys and girls THOROUGHLY for college and to fit them for the practical duties of life. It is as much our purpose to

develop nobility of character and a high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

THOROUGHNESS

It has always been the aim of the School to do honest, thorough work. The present Faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

REGULATIONS

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

REPORTS

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term.

The reports are a means of communication between parents and teachers, and may be of great service in stimulating the pupils.

LIBRARY

In 1902 about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others have come to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This will give us a new beginning. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our Librarian and gratefully acknowledged.

PHYSICAL EXERCISE

Ample grounds supply every demand for out-door exercises and games. Tennis, basket-ball and baseball are favorite recreations of our pupils.

EXPENSES

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.

INFORMATION

Students will be admitted at any time.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for entrance to any of the colleges.

STUDENTS WHOSE INFLUENCE SHALL PROVE INJURIOUS TO THE SCHOOL WILL BE PROMPTLY EXPELLED. Strict obedience to all rules and requirements is demanded.

CATALOGUE OF PUPILS

Owing to the fact that a portion of our rolls were destroyed in the fire we are unable to give a catalogue of the pupils for the session of 1909-1910. It suffices to say that our enrollment was the greatest in the history of the School. Literally, students were enrolled from the mountains to the sea in this State. Other States were represented. Even Texas and Mexico helped to swell our numbers.

CHARGES

Board at actual cost.

Average of board last year, \$5.60 per month.

Tuition in Literary Department, \$1.00 — \$3.00 per month.

Tuition in Music Department, \$2.50 per month.

Piano rent, 50 cents per month.

Tuition in Elocution, \$2.00 per month.

Tuition in Elocution in classes, 75 cents per month.

Room rent, 40 cents per month.

Those who take any branches in the College Preparatory Course will be charged \$3.00 per month.

Piedmont High School
Lawndale, N. C.

DEPOSITS

When convenient, students should deposit money with the Principal on entering, to be applied to board, tuition, room rent, etc. A certificate of deposit will be given for all money thus deposited.

W. D. BURNS,
Lawndale, N. C.

TESTIMONIALS

What our neighbors and patrons say of the School. Space forbids the use of more than a few testimonials:

The School is one of the best Preparatory Schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating Commencement crowds are unsurpassed. Prof. W. D. Burns and his able assistants are doing a great work in Cleveland County.—*The Cleveland Star*.

Brother W. D. Burns is the Principal of Piedmont High School. This excellent School is located at Cleveland Mills.—*North Carolina Baptist*.

Prof. W. D. Burns and his efficient corps of teachers have certainly spared no efforts to perform their whole duty, and as a result are deservedly popular.—*Shelby Aurora*.

As a Preparatory School, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, a correspondent of the *Star*.

Speaking of the Commencement of 1901-1902, Editor J. O. Foy, of *The Aurora*, said:

It gives us pleasure to speak of the merits of this splendid School. It has one of the prettiest locations we remember ever seeing. The school house is built upon a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building, on the north-west side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt it would be termed a pretty steep climb, so in a matter of drainage it is ideal; all around the building is a dense grove of large oaks. The water is obtained at a depth of eighty feet; the greater portion of the well is cut through solid rock. A short distance from the School, a pleasant walk, is a sulphur spring, visited during the School, by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air-line from the School to Lawndale is a little over a half a mile, the narrow-gauge road running to Lawndale from Shelby.

Piedmont High School
Lawndale, N. C.

The School is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his good work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the School is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will live larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, tenfold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip afforded us, and shall rejoice when the opportunity to return shall come.—*Charity and Children* in 1904.

Prof. W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—*Charity and Children* in issue of April 25, 1907.

Speaking of the Commencement exercises of 1905-1906, Hon. Clyde R. Hotey, former editor of the *Cleveland Star*, said:

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes and the farewells of students, teachers and patrons, so often

Piedmont High School
Lawndale, N. C.

experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling.

Piedmont High School is an educational institution set upon a hill — with graceful slopes and sweeping distances — and it sends out a strong, steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Prof. W. D. Burns, the energetic and scholarly head of the School, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with a consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately, accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students have been greater; the influence of the School has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the School, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the fall term will find the School better equipped than ever before.

Writing regarding the recent Commencement at Piedmont, the present editor, Mr. Hudson, says:

Piedmont High School is ideally located — proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river which, like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Prof. Burns is a "live wire" in educational matters — progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the School have shown their apprecia-

Piedmont High School
Lawndale, N. C.

tion by giving this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building, where you were cramped for room and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the School made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this School in the determination to see that the facilities of the School are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all that I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,
H. F. SCHENCK,
Pres. of Cleveland Cotton Mills and of Lawndale R. R.

It gives me a great deal of pleasure to say a word in behalf of the Piedmont High School, at Cleveland Mills, under the efficient management of Prof. W. D. Burns. The instruction is thorough and the influences surrounding the pupil excellent. The location of the School is fine, because of elevation and water, and the community is one of the most refined in Western North Carolina.

R. F. TREDWAY,
Pastor Shelby Baptist Church.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Prof. W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any High School within my knowledge. The building is large and commodious, standing on the summit

Piedmont High School
Lawndale, N. C.

of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade of work and the low price of board and lodging should commend the School most favorably to any young man or woman seeking a good education.

Shelby, N. C.

E. Y. WEBB,
Member of Congress.

SHELBY, N. C., June 4, 1900.

To Whom it May Concern:

This testifies as to the character, ability and scholarship of Prof. W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,
County Supt. of Schools.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in text-books, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely intrust your children.

T. J. RAMSAUR,
Treasurer of Cleveland Cotton Mills.

WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School, of which he is Principal. With the aid of his faithful and competent assistants, he is doing excellent work in

Piedmont High School
Lawndale, N. C.

that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the School to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the School to all who have sons and daughters to educate.

CHAS. E. TAYLOR,
Ex-President of Wake Forest College.

WAKE FOREST COLLEGE,
THE OFFICE OF THE PRESIDENT,
WAKE FOREST, N. C., July 8, 1907.

To any one concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, *President.*

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.

WM. EDWIN HALL,
232 W. 14th, New York City.

*Piedmont High School
Lawndale, N. C.*

OFFICE OF DUFFY & KOONCE,
ATTORNEYS AT LAW,
JACKSONVILLE, N. C., May 3, 1905.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. *It is the best and cheapest school in the State.*

Hoping to see you down here during the summer, I beg to remain,

Yours truly, E. M. KOONCE,
Member of the Legislature of North Carolina.

PRESIDENT'S OFFICE,
UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, N. C., May 9, 1905.

MR. W. D. BURNS

*President Piedmont High School,
Lawndale, N. C.*

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours, FRANCIS P. VENABLE,
President.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it. But since serving as pastor for two years two churches within sight of this admirable School, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the School are such as should merit the confidence of any parent and make them feel perfectly safe in committing their children to the care of the worthy Principal and his co-workers.

C. W. PAYSEUR,
Pastor of Lawndale and New Bethel Churches.

B. T. FALLS, M.A.,
COUNTY SUPERINTENDENT OF SCHOOLS,
SHELBY, N. C., May 1, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this School and found

Piedmont High School
Lawndale, N. C.

the work of the class-rooms to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the class-room a place of interest to the pupil. The School also has an excellent literary society. One of the strongest High School debates I ever listened to was the one given by the members of this society. In my opinion the School deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Piedmont High School and are well pleased with its work.

I consider Prof. W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.

M. E. PARRISH,

Pastor First Baptist Church, Shelby, N. C.

BAPTIST CHURCH,
KINGS MOUNTAIN AND BESSEMER CITY,
J. J. BEACH, PASTOR,

June 12th, 1909.

I spent several days last year in the Piedmont High School giving religious instruction, and was very favorably impressed with the high grade of work done by Prof. W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who composed the student body.

I was especially delighted with the moral and religious aspect of the School, and take a pleasure in saying to parents with boys and girls to send to school that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

*Piedmont High School
Lawndale, N. C.*

BIBLICAL RECORDER,
ORGAN OF THE BAPTIST STATE CONVENTION
OF NORTH CAROLINA.

RALEIGH, N. C., May 8, 1909.

PROF. W. D. BURNS,
Lawndale, N. C.

DEAR PROF. BURNS:—Let me again say that I greatly appreciated my brief stay in your great School and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work.

With best wishes,

Sincerely,
HIGHT C. MOORE, *Editor.*

**PIEDMONT HIGH SCHOOL AS A
HEALTH RESORT**

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it can not be contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.

E. B. LATTIMORE, M.D.

May 27, 1902.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. McCURRY.

LAWNDALE, N. C., May 26, 1902.

PROF. W. D. BURNS.

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefitted by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

SHELBY, N. C., May 26, 1902.

In September, 1907, I went to Lawndale, utterly broken down, emaciated, and with nerve completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had

Piedmont High School
Lawndale, N. C.

been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, *drink all the water I wanted* from the spring near Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and to-day I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,

Clerk of Superior Court.

STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. LEONARD.

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